**Template for Scoring Student in-class Learning \_ Level of Active Learning and Quality of Learning**

**PAP Performance & Affective participation:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **CP Cognitive Participation** | | | | | | | |
| **z.** Demonstrating a disconnect to course content (Talking but not speaking to topic/Speaking but not listening).  **y.** Being disruptive or inappropriate, finding material irrelevant.  **x.** Focusing consistently on own unfounded ideas.  **w.** Stating a lack of mastery (“I don’t understand”)  **v.** Unable to apply knowledge as intended | | | **a**. Commenting that moves the discussion forward. (I/A)  **b.** Taking intellectual risks and demonstrating an entrepreneurial spirit. (I/A)  **c.** Probing deeply and continuously in a chosen field. (Cu/S)  **d.** Asking questions that broaden the discourse. (Cu/S)  **e.** Keeping an open mind & embracing fresh thinking. (Cu/S)  **f.** Being inquisitive and having breadth of knowledge. (Cu/S)  **g.** Having attained a high level of mastery in his/her chosen field. (Cu/S)  **h**. Communicating effectively in a variety of forms. (Comm)  **i.** Building on what others have said with relevant/informed comments. (CriT)  **j.** Seeing things from multiple perspectives.(CriT)  **k.** Demonstrating awareness of global, multicultural, local, & personal significance.(CriT)  **l.** Applying quantitative reasoning to approach complex problems.(CriT)  **m.** Applying skills in data analysis and modeling.(CriT)  **n.** Being an effective and flexible user of technology.(TC) | | | Date:  Topic/Theme:  Class:  Time/Period:  Lecturer:  FI: | |
| **Student Name** | 1  Unsatisfactory | 2  Emerging | 3  Acceptable | 4  Target | 5  Exceptional | Total Score | Optional comments |
| Ama  Poku | v |  | ac |  | h | 12 |  |
| Kofi  Asare |  |  |  |  | dc | 10 |  |
| Tunde  Olamide |  |  |  |  |  | 0 |  |
| Sam  Smith | w |  |  | a |  | 6 |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

**Performance and Affective Participation** **PAP** is **values-based** – and focused on the Ashesi Learning Goals, specifically **Professionalism, Teamwork, Leadership, Ethics, & Civic Engagement** (i.e., possible extension to the Experiential Transcript)

* Honors contracts and commitments and adheres to professional standards
* Is respectful of people, time, and resources
* Executes responsibilities with excellence
* Takes ownership of his/her own development and decisions
* Shows confidence but never feels he/she knows it all
* adept at leading and functioning in teams.
* Demonstrates confidence and humility
* Has good interpersonal skills and engages fully with members of a team
* Is organized and able to plan and follow through on complex projects
* Is an ethical, responsible and engaged member of his/her community.
* Demonstrates concern for others
* Has the courage to be ethical and demand ethical behaviour from his/her peers
* Does the right thing when nobody is looking